

What is a School-Family Compact?

A *School-Family Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Jointly Developed

The parents, students and staff of Compton Elementary developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students shared ideas of what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Your ideas and input are welcome! Please contact **Tonya Gomez**, Parent Facilitator, at tonya.gomez@cobbk12.org.

Activities to Build Partnerships:

- Open House and Orientation
- Parent Conferences
- Volunteer Training
- Academic Nights
- Test Taking Strategies
- Summer Activities
- Annual Title 1 Meeting/Input Meeting(s)
- Cobb's Online Resources & Internet Safety
- Understanding Test Scores and Data

Communication about Student Learning:

Compton Elementary is committed to frequent two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

- Thursday Folders
- Compton Web Site
- Callouts and Emails
- ParentVUE and Flyers
- Parent-Teacher conferences
- Parent-Teacher Phone Calls
- Text Messages
- Remind App

Compton Elementary School Family-School Compact

**3450 New Macland Road
Powder Springs, GA 30127**

*4th Grade School-Family Compact
2017-2018*

(revised September 2017)

*Beth Lair, Principal
770-222-3700*



MISSION

**One Team, One Goal:
Student Success**

VISION

**Energized, Engaged,
Empowered,
and
Equipped**

Our Goals for Student Achievement

District Goals:

- Vary Learning Experiences to increase success in career paths
- Differentiate resources for areas/schools based on needs
- Develop stakeholder involvement to promote student success
- Recruit, hire, support, and retain employees for the highest levels of excellence

School Goals and Focus Areas:

- Increase the number of students reading on grade level by 10% in grades K-5 as measured by Lexile Levels (K-2 RI/Running Records) (3rd-5th RI/EOG)
- Decrease discipline referrals that result in out of school suspensions by at least 5%.



Teachers, Parents, and Students – Together for Success

As a school, Compton Elementary will work with students and parents to ensure all students are energized, engaged, empowered and equipped for the future. Fourth grade students will develop a passion for reading, increase stamina, and improve comprehension through individualized strategy work in their reading response journals during reading workshop. In math, students will gain a deep knowledge of 4th grade math standards through rigorous problem solving and sharing solutions in math workshop.

The School Will:

- Provide reading response journals to improve reading comprehension and strategy work.
- Maintain a grade level blog with websites, games, and instructional videos to address classroom goals.
- Provide parents with resources such as unit based math newsletters to solve math problems.



The Parent Will:

- Provide a daily reading time, encouraging their student to use comprehension strategies to think about their reading.
- Review the grade level blog and use the support materials to support my student as he/she completes homework assignments.
- Use the resources provided by the school to support my student as he/she develops as a mathematician.

The Student Will:

- Use my reading response journal to record strategies and improve my reading comprehension.
- Use grade level blog, web sites, and games to practice math and reading skills.
- Practice math strategies to solve word problems with operations such as addition, subtraction, multiplication, and division.